Bharatiya Vidya Bhavan's

SARDAR PATEL INSTITUTE OF TECHNOLOGY

Munshi Nagar, Andheri (W), Mumbai – 400 058.

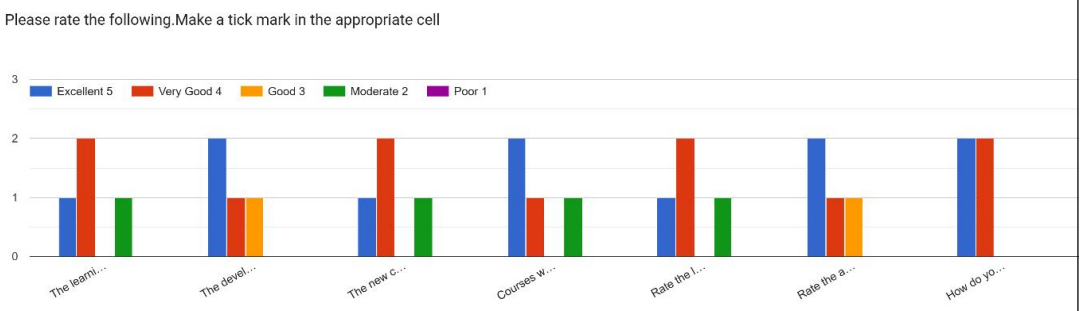
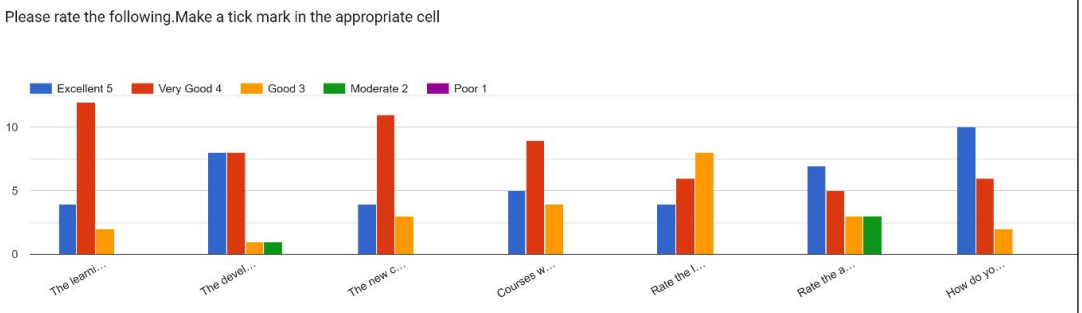
(An Empowered Autonomous Institute Affiliated to University of Mumbai)

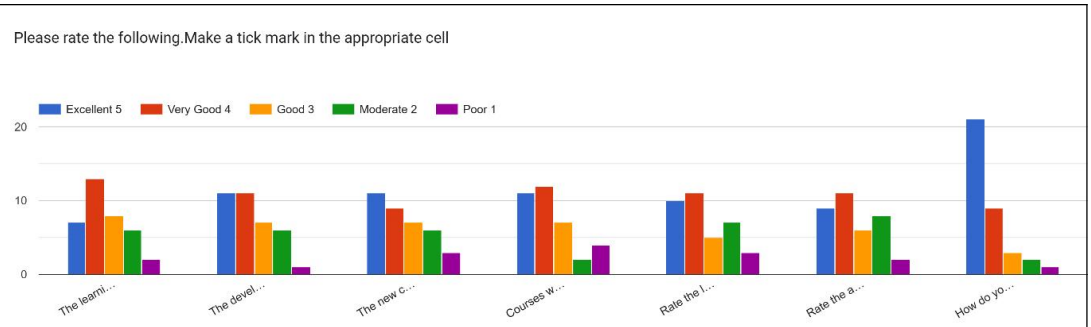
MINUTES OF MEETING

Meeting Name:	DAPC - A.Y. 2021-2023		
Date of Meeting	28/04/2021	**Time:**	04:30 PM
Minutes Prepared By:	Prof. Harshil Kanakia Prof. Sakina Salmani Dr. D R Kalbande	**Location-**	411

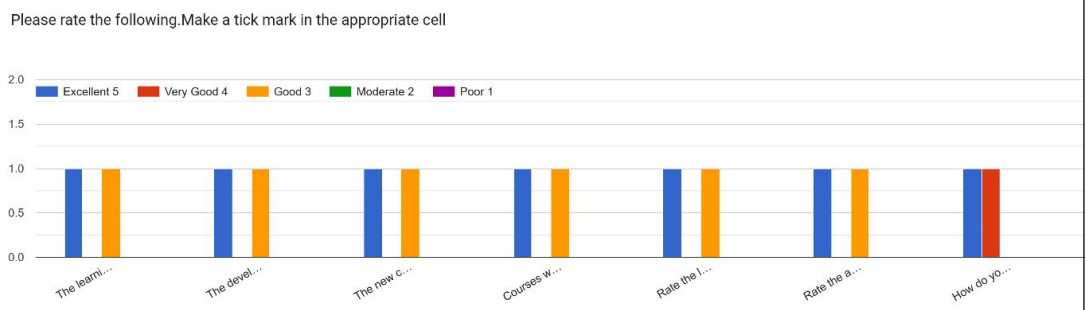
Meeting Agenda:

1. **Discussion on the curriculum feedback received from various stakeholders**

Topics	Discussion
Welcome and Introduction	Prof. Harshil Kanakia, Coordinator of the Board of Studies (BOS), commenced the meeting by warmly welcoming everyone.
Discussion of Syllabus	Prof. Harshil Kanakia, discussed the curriculum of the current academic year and Prof. Kalbande discussed the feedback received from various stakeholders ● **Curriculum Industry feedback**  ● Feedback recorded from Alumni -  ● Feedback recorded from students-



- Feedback recorded from parents:-



- Suggestions for further improvement in curriculum

Cross Subject projects instead of having projects for each subject - will help students build full fledged solutions by incorporating all their learnings
Teach MVC architecture
It's very good syllabus
None
NA
None
.There should be more focus on core subjects.
N/A
*
More project focused, going towards the learning by doing mentality, allow the students to explore the subject from a real life application point of view rather than just pasting them with all the theoretical knowledge, though i agree a base should be built before allowing the students to explore the context.
Add profile building courses - make students aware on how to conduct research and write research papers, projects to help them stand out
Curriculum should be less focussed on theory
I think more focus should be on group projects, labs, and assignments which involve practical application of concepts
No other suggestions.
NA
-
No
None
Flipped Classroom, Inquiry-Based Learning
I like everything
Gaps between MSE/ESE exam's and more competitive programming contest /Workshops on ML/Frontend etc
Focus the curriculum on real world industry nodes. Coding in Flask, Node JS etc rather than expecting the students to learn on their own.
More and updated electives
Introduction of regular test assessments weekly which get counted that will ensure regular studies instead of one large 100 mark exam at the end and introduction of

	projects in every subject No Course should be designed as useful for modern demands of industry. Making some topics up to date maybe Including practical learning activity Let DS and DAA have more coding also try to do something so that FE students do Development Web dev as in SE they will have enough info for SE projects and then they can focus on DSA and core subjects which are also imp Including more application based projects. More activities based learning ISE exam pattern is very random based on subject teachers, it should be made fixed similar to MSEs and ESEs. Should enhance interactive teaching just avoid reading ppt in front of class and give then a crystal clear explanation of a concept no Less theory and more practical based subjects, less difficult self study part Lower course work and more project work. Less syllabus and more innovation. More projects less theory More activity based learning, more weightage to actual industry oriented skills in syllabus If Machine Learning is taught in 5th Sem(instead of 6th) then we can use that knowledge while making mini project in 6th sem. Add more electives Lenient time constraints on assignments
	Suggestions for further improvement
	I like everything currently The faculty must be more involved and have a greater concern for the development of the students. It is not enough to force them to study for marks, they must develop a love of learning in their students. That is the mark of a great teacher. No Remove attendance limit NA NA - Reduce the no. of hours of attendance compulsory, so that students would get some time to revise what has been taught, explore new fields, learn skills, build projects and engage in (internships,hackathons,competitions) Remove mandatory attendance
	The courses should be more application based rather than theory based Na
	● Discussion on the feedback- - The curriculum feedback highlights a strong preference for practical learning, with students and alumni suggesting by shifting focus on students' soft skills rather than theoretical knowledge. Set clear expectations for competencies that students must develop throughout the course, and measure their learning by how well they can apply those skills in real-world settings. - Regular testing encourages continuous study habits, helping students build discipline and a consistent learning routine. This leads to steady academic progress throughout the term. Projects encourage active, experiential learning, allowing students to apply what they've learned in real-world contexts. Fixed exam patterns were followed by each branch and years for

	conduction of ISE, MSE and ESE exams.
Suggestion	• All syllabus design committee members were notified and asked to submit the changed syllabus copy.

Present Members:

1. Dr. D. R Kalbande
2. Dr. Pooja Raundale
3. Dr. Aarti Karande
4. Prof. Harshil Kanakia
5. Prof. Nikhita Mangaonkar
6. Prof. Sakina Salmani
7. Prof. Pallavi Thakur

Dr. D. R. Kalbande
HoD Computer Science and Engg

Prof. Harshil Kanakia
BoS Coordinator